

Seattle Psychoanalytic Society and Institute

Faculty Meeting Minutes Wednesday, May 10, 2023

Via Zoom

1. Call to order 7:34 PM

Present: J. Markovitz, K. Mckittrick, S. Radant, A. Thomas, A. Crofut, D. Wolman, A. Ferlazzo, D. Fort, C. Bassen, A. Buchinski, E. Kristine, E. Jordan, H. Helzer, S. Walker, M. Bullard, A. Delancey, C. Hussey, J. Eckhardt, R. Gottesman, K. Lippman, J. Soeprono, J. Basinski, K. Weissbourd, A. Albert, J. Cardinali, J. DeMott, J. Wood, M. Brooks, R. Paulsen, R. Hushka, S. Gibson, C. Malkmus

2. Review and vote on minutes from April Faculty meeting

Approved with an amendment to #10 from K. Weissbourd to K. Weisbard.

3. **Director Report. C. Keats** – Thanked all faculty for their dynamism and work. Re-stated the group principles we developed at the last faculty retreat.

4. **Board Report. R. Hushka** – Reviewed SPSI budget difficulties, 55% increase in rent next year, increase in salary costs, decline in dues from faculty. The board offers the following possible remedies: Negotiate with the landlord, increase dues (last increased in 2007) increase tuition, Offer CE eligible programs for fees, utilize community giving programs, increase membership.

5. Nomination of Jacob Markovitz to the Faculty. M. Bullard.

Overwhelmingly approved, Welcome Jacob

6. Report on the Developmental Pathway. C. Bassen.

C. Bassen presented a model for a program and asked for faculty feedback and a vote to continue developing the program. The program proposed is a 2 year program to develop interested SPSI graduate faculty who meet immersion criteria into CA and or AOC roles at SPSI. First year of program would focus on the CA role, the second the AOC role. It is possible for a person who only wants to do the CA role to just do the first year. The program consists of seminars, supervision, and group experiences. Cohorts would be limited to 9 members. Discussion was generally VERY positive about the proposed program. The questions and ideas offered centered on how DEI concerns would be integrated into the program and how strict the immersion criteria might be, and the need for flexibility to address the developmental needs & circumstances of prospective participants given the variety of types of psychoanalytic practices. A vote was called and overwhelmingly approved that the work continue developing this program.

7. Report on Curriculum changes. K. Lippman

J. Wood presented on process and progress of the curriculum committee retreats as the SPSI curriculum was reviewed. The SPSI curriculum stands out amongst the curricula reviewed from nearly all the other ApSA institutes. SPSI does a particularly good job of gathering and considering participant feedback. SPSI community members indicate that they would like more Freud, more theory, more attention to writing, less disruption to case conference experiences. The IRRC guidelines suggest that we attend to a community track, DEI and ethics.

K. McKittrick presented a graphic of the 4 year curriculum the committee is developing. Responding to the difficulty getting instructors to teach in the 11 week format, The curriculum would change to 9 week terms with 4 week “intercessions” that could be used creatively. Infant observation would become a learning activity that a candidate could undertake anytime during the training and could be undertaken at an institute of the candidates choice. S. Walker voiced concerns about how the CAM process might be integrated into the curriculum schedule in a regular fashion. A. Albert was enthusiastic and asked if subjects for the 4 week sessions could be solicited from interested faculty or ideas from the candidates and yes this is the model under consideration. M. Brooks was enthusiastic especially that the curriculum stresses outcomes and competencies and defines them and processes about how to achieve them. He also likes that writing is integrated in the curriculum. S. Radant expressed concern about the infant observation portion as proposed, that it would effectively add an extra year to the curriculum, adding costs for teaching, tuition, possibly effecting recruitment & exposing participants to COVID. K. Lippman offered that current cohorts will not be affected by these changes to the infant observation portion of the curriculum. K. Lippman indicated that these changes do not need a vote as per current SPSI P&Ps. S. Radant raised concerns about the possibility of the curriculum committee proceeding without approval of entire faculty. A. Buchinski closed discussion in the interests of time stating that these issues need more attention.

8. Committee Responses to the 2022 DEI Report – moved to June meeting

- a. Curriculum Committee. K. Lippman
- b. Diversity Committee. E. Jordan
- c. Admissions Committee. M. Pauly
- d. SPSI Board. R. Hushka.

9. CAAO Proposal to Update the Waiver Procedure for Training Analyses. A. Crofut

a. Rather than consider the entire proposal, we will discuss each line item individually.

- AOCs will be a graduate of an ApsA or IPA institute
- Have a professional license
- Candidate must complete an analysis waiver request and report form
- Candidate must acknowledge in writing the benefits of working with the AOC

The AOC/CA and the candidate organization have been in dialogue about differences and commonalities between waiver processes originating in each group. A. Albert was asked to report on the AOC/CA positions which is broadly seeking consensus and suggests we go line by line and have a discussion. J. Wood made a motion, seconded to end discussion and vote on the proposal. The vote was undertaken and the motion was not sustained. Others suggested votes to manage processes but meeting time elapsed and discussions will continue. The CAAO proposal will be the first considered in the June meeting.

10. Current Crisis at APsaA. K. Lippman - Not discussed

11. Announcements

End of year party June 2, last day of classes

Anthony Thomas will be participating in a panel at ApsA - Friday June 9th 9:am – 11:am PST

“Experiencing Othering and Minoritization in Psychoanalytic *and Psychotherapy Training*: A Frank Discussion”

A common challenge faced by candidates and trainees is the experience of othering (treated as intrinsically different) or minoritization (subordinated in status to a dominant group). Since they are being evaluated, it can be a struggle to speak up and address such experiences, including racial enactments. This can lead to feeling unwelcome, silenced or unheard, fearful of possible consequences, and pressed to assimilate. We will hear from four underrepresented minority candidates about their experiences of these challenges and discuss ways to address them. This presentation will hopefully provide a model to discuss instances of other instances of othering and minoritization, while keeping an open psychoanalytic mind.

Chair: Christopher S. Rigling, Psy.D. (New York, NY)

Panelists: Himanshu Agrawal, M.D., DFAPA (Milwaukee, WI)

Christine Rio Bistis Nadala, M.D., Ph.D., MPM-HSD (Lincoln, NE)

Anthony Thomas, M.D. (Seattle, WA)

Elisa Kuo-Min Cheng, M.D. (Cambridge, MA)

Discussant: Aisha Abbasi, M.D. (Bloomfield, MI)

12. Adjourn 9:04

Respectfully Submitted - Martin Bullard