

SPSI Consulting Analyst Committee Agenda
Mar. 22, 2023

1. **Feb. 22, 2023 minutes:** Review and approve (attached).
2. **Continue Discussion of our Committee's Policies and Procedures:** two drafts of revisions for consideration are attached, with highlights shown below.

Red and Black version:

Green (& mixed color version):

Nomenclature:

"Consulting Analyst and Analyst of Candidate Committee" (CAACC)

"Consultant and Analyst of Candidate Committee" (CACC)

Responsibility for vetting SPSI graduates:

Ad Hoc process for development

- design developmental pathway?
- recreate a pilot project process aligned with APsaA standards?

Ad Hoc process for development

- design developmental pathway?
- recreate a pilot project process aligned with APsa Standards?

Responsibility for vetting of non-SPSI TA's:

(to confirm state licensure, ininsurance, ethical standing, equivalence of training)

Candidate—open choice

Faculty—at the discretion of ad hoc committee
or current process

Responsibility for informing non-SPSI TA's regarding our policies, values, while protecting right of candidate to a non-reporting training analysis

Candidate could inform analyst re:

"Guidelines for Support and Communication between Faculty and Candidates at Times of Trial and Tribulation;" candidate's right to a non-reporting analysis remains protected

Faculty committee informs the non-SPSI analyst re guidelines at its discretion, protecting candidate's right to a non-reporting analysis

Consulting Analyst and Analyst of Candidate Committee (CAACC) Policies and Procedures, Revised March 10, 2023

Goals:

- I. To promote meeting APsA guidelines in appointing analysts of candidates and consulting analysts.
- II. To support the professional development of persons in these roles.
- III. To support and review the conduct of clinical case conferences offered in the curriculum.
- IV. To provide consultation, if requested, for all faculty committees, especially in matters of admission, progression, curriculum and graduation.
- V. To provide a platform for open and collegial discussion regarding issues adversely affecting SPSI, its committees and students.
- VI. To provide a platform to discuss international, national and local issues relevant to psychoanalysis and SPSI, such as: theoretical or scientific advances, and economic and cultural change.

Responsibilities:

- I. To periodically evaluate the requirements and procedures for appointing analysts of candidates and consulting analysts.
- II. To evaluate and provide a forum for discussion of methods and goals of consultation and of education in case conferences, in concert with the curriculum committee, which also evaluates case conferences.
- III. To consider and in some cases propose waivers to any policy or procedure of this committee for faculty consideration.
- IV. To periodically evaluate the policies and procedures of this committee.
- V. To provide a forum for discussing problems that may arise in consultation or analysis of candidates with the aim of supporting the growth and development of committee members in their work.

PROCEDURES:

- I. The CAACC will usually meet the fourth Wednesday of September, October, January, March, April, May and June if circumstances require a June meeting.

Guidelines For Support and Communication Between Faculty and Associates at Times of Trial and Tribulation at SPSI

Should an analyst of candidates or a consulting analyst be the respondent of an ethical investigation or involved in any other potentially compromising situation, it is strongly recommended they seek professional consultation to:

- Assess the potential impact of the investigation or event on their ability to function in their roles as analysts of candidates, consulting analysts, and/or as teachers

in SPSI seminars and case conferences, and/or as a committee members.

- Determine whether it is advisable to reveal the investigation or event to their **candidate** analyst(s), and how **best to** mitigate deleterious effects on their analyses.
- Determine if **they** should excuse themselves from teaching, committee participation, and/or consultation, should distraction from the investigation or event become burdensome, or if sudden departure from such roles is expected to cause irreparable damage to **candidates**.

Procedure for **approval of analysts of candidates and consulting analysts**:

Until such time as tracks towards appointment of analysts of candidates and consulting analysts may be approved by the faculty, persons desiring to be considered for these positions will apply through the current ad hoc process developed by members of this committee and the faculty. It is understood that the criteria for appointment in either of these positions will be no less than those suggested in the APsA guidelines.

The CAACC periodically reviews the success of the ad hoc process, or any tracks that may be created towards appointment of analysts of candidates and consulting analysts, and may suggest changes in these procedures, for faculty vote, based on its review.

The applicant may apply for a waiver of decisions made pursuant to these procedures, or appeal to the Education Committee any decisions. If the Education Committee majority opinion is that the policies and procedures **were** not followed, then the matter is returned to **the current process or, if tracks are created, the track chair, for corrective action**. Any reassessment of clinical skills of the applicant, will be performed by the Oregon Psychoanalytic Center, by mutual agreement. This committee will provide a similar function for the Oregon Psychoanalytic Center, if they have a **candidate for a similar position** who is appealing the decision of their institute.

Consultant and Analyst of Candidates Committee Policies and Procedures

Revised March 16, 2023

GOALS:

- I. To promote the development and appointment of graduate analysts to the functions of consultant and analyst of candidates.
- II. To promote meeting APsA guidelines in appointing consultants and analysts of candidates.
- III. To support the continuing professional development of analysts in these roles.
- IV. To support and review the conduct of clinical case conferences offered in the curriculum.
- V. To provide consultation, if requested, for all faculty committees, especially in matters of admission, progression, curriculum and graduation.
- VI. To provide a platform for open and collegial discussion regarding issues (delete: adversely) affecting SPSI, its committees and students.
- VII. To provide a platform to discuss international, national, and local issues relevant to psychoanalysis and SPSI, such as: theoretical or scientific advances, and economic, community and cultural change.

POLICIES:

- I. To periodically evaluate the requirements and procedures for appointing consultants and analysts of candidates.
- II. To evaluate and provide a forum for discussion of methods and goals of consultation and of education in case conferences, in concert with the curriculum committee which also evaluates case conferences.
- III. To consider and in some cases propose waivers to any policy or procedure of this committee for faculty consideration.
- IV. IV. To periodically evaluate the policies and procedures of this committee.
- V. To provide a forum for discussing problems that may arise in consultation or analysis of candidates with the aim of supporting the growth and development of committee members in their work.

The CACC will usually meet the fourth Wednesday of September, October, January, February, March, April, and May.

PROCEDURE FOR APPROVAL OF SPSI CONSULTANTS AND ANALYSTS OF CANDIDATES:

Until such time as tracks towards appointment of analysts of candidates and consulting analysts may be approved by the faculty, persons desiring to be considered for these positions will apply through the current ad hoc process developed by members of this

committee and the faculty. It is understood that the criteria for appointment in either of these positions will be no less than those suggested in the APsA guidelines.

The CACC will periodically review the success of the pilot project, or any tracks that may be created towards creation of analysts of candidates and consulting analysts for SPSI graduates, and may suggest changes in these procedures, for faculty vote, based on its review.

The applicant may apply for a waiver of decisions made pursuant to these procedures, or appeal to the Education Committee any decisions. If the Education Committee majority opinion is that the policies and procedures were not followed, then the matter is returned to the current process or, if tracks are created, the track chair, for corrective action. Any reassessment of clinical skills of the applicant, will be performed by the Oregon Psychoanalytic Center, by mutual agreement. This committee will provide a similar function for the Oregon Psychoanalytic Center, if they have a candidate for a similar position who is appealing the decision of their institute.

PROCEDURE FOR APPROVAL OF NON-SPSI CONSULTANTS AND ANALYSTS OF CANDIDATES:

The current ad hoc process may approve requests from a non-SPSI analyst to conduct a training analysis after confirming their appointment at another APsA, IPA, or other non-affiliated institute with equivalent standards. In accordance with that committee's criteria for qualifications, they may require confirmation of state licensure, malpractice insurance, and/or ethical standing at their discretion. This permits SPSI to inform the non-SPSI analyst about our institute's policies and procedures, such as the following Guidelines for Support and Communication between the Faculty and Candidates, in order to protect candidates from difficult circumstances such as ethical, impairment, or institute problems impacting candidates. It also protects the candidate's right to a non-reporting training analysis.

GUIDELINES FOR SUPPORT AND COMMUNICATION BETWEEN FACULTY AND CANDIDATES AT TIMES OF TRIAL AND TRIBULATION AT SPSI:

Should a consultant or analyst of candidate be the respondent of an ethical investigation or involved in any other potentially compromising situation, it is strongly recommended they seek professional consultation to:

- Assess the potential impact of the investigation or event on their ability to function in their roles as analysts of candidates, consulting analysts, and/or as teachers in SPSI seminars and case conferences, and/or as a committee members.

- Determine whether it is advisable to reveal the investigation or event to their **candidate** analysand(s), and how **best to** mitigate deleterious effects on their analyses.
- Determine if **they** should excuse themselves from teaching, committee participation, and/or consultation, should distraction from the investigation or event become burdensome, or if sudden departure from such roles is expected to cause irreparable damage to **candidates**.