

SPSI Consulting Analyst Committee Minutes  
Feb. 22, 2023

Present: John Cardinali, Chris Keats, Kathy Weissbourd, Stan Case (Chair)

1. **Jan. 25, 2023 Minutes:** Reviewed and approved.
2. **Discussion of Request from a SPSI Candidate for a Waiver to have a non-SPSI Training Analyst:** A request from a first year candidate has been seeing a local IPA approved training analyst, who is licensed in Washington state, in regular psychotherapy for several years. But item #9 in our current waiver protocol requires that “The treating analyst must be a SPSI faculty member in good standing.” As a result of discussion this seems like an opportunity for us to revise our waiver to promote more diversity and inclusion, in this case permitting a training analysis to be conducted in their native language. Because our committee's policies and procedures mandate us to “to periodically evaluate the Training Analyst application requirements and procedures,” it was agreed that a draft of a revised waiver will be circulated amongst all members of our committee for discussion via email before we propose it to the whole faculty.

We also shared concerns about the current tendency of SPSI members to be less involved in meetings and committee attendance (e.g. ours this evening). Discussion focused on protecting SPSI's vitality as an institute. It is a privilege to serve an institute as a training analyst and decentralizing this function could further drain our core faculty's volunteer labor.

3. **Discussion of actionable, anti-racist steps, following the DEI Listening Circles Report:** A change in our waiver process which would allow a candidate to be analyzed by an external TA in her native language was viewed as an “actionable step” to take in addition to those we previously identified: (1) bring DEI into case conferences, teaching and consultations to set the tone more explicitly at the beginning and throughout, including acknowledging our own racism, classism, homophobia, etc.; (2) create a safer climate and collective ethos in our learning culture by continual sensitivity to DEI matters, without microscoping it; (3) continue conversations after uncomfortable events/enactments, as Martin and Taryn exemplified at their recent scientific session; (4) consider adding a person of color, or at least more consideration of issues of color, in the Ombuds and/or Colleague Assistance committees; (5) support consultations with external DEI experts who can be resources when needed; (6) Practice radical openness.

--Respectfully Submitted, S. Case