

Curriculum Committee Meeting

MINUTES

January 25, 2021 7:30-9 PM via Zoom online video meeting

Present: Scot Gibson, Julie Wood, Co-Chairs; Maureen Pendras, Chris Payne, Taryn Beard, April Crofut, Kimberly McKittrick. Absent: Kelly Shanks-Lippman

1. Review November minutes – Motion to Approve passed
2. Syllabi reviewed: - Scot
 - a. Gender and sexuality, Karen W and Amy F – Scot will follow up
 - b. Psychoanalytic identity, Sue R – Julie will follow up
 - c. Psychopathology, Michael P and Charlotte M – Scot follow up
 - d. Winnicott elective, Matt B – Scot will follow up
 - e. Termination, Babs and Chris K – Scot will follow up
 - f. Adolescence, Don and Flaviane – no follow up needed
3. Current year 2021-2022
 - a. No further discussion of in person learning beyond strong desire expressed by CA's to return to in person.
 - b. Child workshop – discussed 4.5 hours, one possibility proposed was 3/18, although there is a listening session that afternoon
4. iCAPP – Chris reported still need instructors for 4th Block April 4- May 23 for Adult Development and Loss, Mourning and Termination. Scot suggested using the teacher preferences survey process for a list of past iCAPP graduates
5. IRRC – Discussion reviewed section of required coursework. Emphasized need for stronger ethics course, critical thinking, missing research and applied psychoanalysis or multidisciplinary approach. A fruitful discussion about the role of writing and the history of integrating writing curriculum at SPSI. Writing cases for case conference presentation to be distributed to all participants, since presenting is required for graduation, may be an avenue to pursue. Discussed writing as part of iCAPP, and encouraging CA's and iCAPP students to present at scientific sessions. Discussed writing assignments for 0-5 Human Development this year and what was helpful and what was not useful. Suggestions included more flexibility on content, choice of topics, reflection, open ended, describing the purpose of writing and assigning less (perhaps 5 of 8 options, or half of weeks). Other general suggestions to integrate writing: write to think about and conceptualize a case, doing a writing course, getting feedback from peers, free writing at the start of a class.
6. Curriculum committee retreat to take a high level look at overall curriculum. Discussed different formats and time frames. Will likely settle on two Saturday mornings 9-12, about 2 weeks apart, in person, in Spring.
7. Course evaluations – deferred to next month because Kelly absent.
8. Next year planning 2022-2023
 - a. Infant Observation – Deferred to February

- b. Teaching preference forms have been sent out.
9. Meeting adjourned at 9:05

Respectfully submitted,

Julie Wood