

SPSI Training Analyst Committee Minutes  
Sept. 22, 2021

Present: Alexa Albert, Cecile Bassen, Bob Bergman, Ann De Lancey, Chris Keats, Ron Levin, Maureen Pendras, Stan Case (Chair)

1. June 23, 2021 Minutes: Reviewed and accepted (later by email).
2. Departures: Recent retirements and resignations of SPSI training analysts were recounted, which have left our TA-SA group smaller. We explored the possibility of preserving/restoring ties with those who have left, while wishing to respect the privacy of their decisions. To help any analysts or consultees who may have felt left out in the transition, we recommended Chris Keats as Director reach out by email to the CA's in case any would like guidance.
3. Consulting Analyst Pilot Project: Cecile and Maureen reported a successful beginning for this pilot project, with 3 approvals of adult consultants so far. With no child consultants applying yet, and following the recent departure of 2 Child consultants from SPSI's Child program, clinical associates must now rely more on child consultants outside of SPSI.
4. IRRC Draft recommendation for revision of "Standards of Psychoanalytic Education:" Ann and Cecile updated us on discussion at APsaA's recent Members' Forum. Key parts of the proposal include more distinct designations of analyzing, supervising, and teaching functions; replacing the term "training analyst" with "analyst of candidate;" making "continuing professional development, education and participation in institutional life" a 4<sup>th</sup> pillar of psychoanalytic education; and fostering an educational environment in which "culture and the social world are recognized as constitutive of psychic life." More specific requirements for the role of supervising analyst, while the TA status is replaced by the personal analyst role, are front and center issues. Language like "guidelines" rather than "standards" or "minimal" are preferred.

We discussed continuing education at SPSI for consulting and teaching functions, which could include courses with outside instructors like Deborah Cabaniss or Nancy McWilliams. Preserving criteria for the TA function, when sufficient immersion and experience with the termination phase are valued, is important to some. This could be more so if graduation expectations at SPSI are adjusted to the IPA standard (2 analytic cases, with a third to count intensive psychotherapy or community work). Needs for democratization, diversity, and to ease the economic impact of advanced training on candidates were focused on. Millennial candidates might expect and need more respect for external complexities and for their "choices." APsaA's national survey showed that members and candidates favor immersion and some form of vetting of TA's, but what will SPSI choose? The merit of surveying candidates by polling was questioned, while planning listening groups of 8 to review and inspire our institute's values, mission and vision is hoped for. Providing multi-tracked training directions may be the way for SPSI's future.

5. Peer Consultation Group: Chris reported that no consultants approved through the pilot project have consultees or the time to devote to a regular group consultation, so it was decided that issues of consultation will be subsumed within our Training Analyst Committee meetings.

Respectfully Submitted, S. Case