

<b>MONDAY NIGHTS</b>		<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>
		September 14, 21*, 28, October 5, 12, 19, 26, November 2	November 16, 23*, 30, December 7, 14, 21, January 4, 11	January 25, February 1, 8, 22, March 1, 8, 15, 22	April 5, 12, 19, 26, May 3, 10, 17, 24
<b>6:30-7:45pm</b>	<b>What Makes Therapy PSA?</b> Overview PSA History  Kelly Shanks Lippman, MEd LMHC  Amy Ferlazzo, MSW LICSW	<b>Object Relations</b> Multiple Schools of Thought, Winnicott, Klein  Julie Wood, MA  Joanne della Penta, ATR-BC LMHC	<b>Self Psychology</b> Intersubjective  Julie Wood, MA  Ray Gottesman, LICSW	<b>Relational Theory</b>  Karen Weisbard, PsyD	
<b>8:00-9:15pm</b>	<b>Infancy Attachment</b> Primitive Process  Diane Gris�-Crismani, MSW  Poverty & Privilege	<b>Pre-Oedipal and Oedipal Development</b> Defenses  Kelly Shanks Lippman, MEd LMHC  Immigration	<b>Latency</b>  Diane Gris�-Crismani, MSW  Race	<b>Adolescence</b> Emerging Adulthood  Julie Wood, MA  David Shaner, MA LMHC  Disability	
<b>THURSDAY NIGHTS</b>		<b>1st Semester</b>		<b>2nd Semester</b>	
		September 10 (Orientation & Process), 17, October 1*, 15, 29 November 12, 19 (Process), December 3, 17, January 7, 21		February 4, 18*. March 4, 18. April 1, 15, 29. May 13, 27 (Process)	
<b>7:00-8:30pm</b>	<b>Case Conference</b>  Diane Gris�-Crismani, MSW  Diane Zerbe, LICSW		<b>Case Conference</b>		
* Verbal evaluations are conducted for each course on dates marked with an asterisk.					

This 2020-21 course schedule is posted on [spsi.org](http://spsi.org) along with other relevant info, including syllabi and readings. Class Process Meetings will be held on Thursdays from 7:00-8:30pm on 9/10, 11/19, and 5/27. On September 10 from 7:00-8:30pm, there will be a **welcome orientation**.

**Continuing education credit** is available upon completion of iCAPP courses. To receive CE credit, you must:

- 1) **Sign in** using the attendance sheet for each class.
- 2) Complete the course and instructor **evaluation** after the final class.
- 3) Meet **attendance requirements**, including informing instructors of any absences in advance.

CHILD

ADULT

INTEGRATED