# Seattle Psychoanalytic Society and Institute INTRODUCTION TO CHILD ANALYSIS

Instructors: Ken King, MD and Denise Fort, PhD
First Trimester: September 7, 2018 — November 16, 2018
Friday: 10:15-11:45am

#### **Learning Objectives**

As a result of taking this course participants will be able to:

- 1. Describe the historical development and current status of child psychoanalysis
- 2. Discuss the multiple perspectives of a metapsychological theory of child development
- 3. Develop skills needed to establish and maintain a working alliance with parents
- 4. Utilize technical modifications as determined by the child's developmental stage and emotional resources

# Week 1: September 7, 2018

#### The Relationship with Parents

• Novick, K., Novick J. (2005). Working with Parents Makes Therapy Work. Northvale, NJ: Jason Aronson. Chapters 2-4.

#### Week 2: September 14, 2018

#### The Relationship with Parents and Metapsychology

- Rosenbaum, A. (1994). The Assessment of Parental Functioning: A Critical Process in the Evaluation of Children for Psychoanalysis. Psychoanalytic Quarterly 63: 466-490.
- Novick, K., Novick, Jack. (2002). Reclaiming the Land. Psychoanalytic Psychology. 19(2): 348-377.

#### Optional:

- Mahon, Eugene. (2001). Anna Freud and the Evolution of Psychoanalytic Technique. The Psychoanalytic Study of the Child. 56: 76-95.
- Kris, Anton. (2001). "Discussion of Anna Freud and the Evolution of Psychoanalytic Technique." The Psychoanalytic Study of the Child. 56: 96-100.

# Week 3: September 21, 2018

#### **Historical Perspective**

- Solnit, Albert. (2001). Introduction and Historical Perspective. The Psychoanalytic Study of the Child. 56: 3-8.
- Harley, Marjorie. (1986). Child Analysis, 1947 1984 A Retrospective. The Psychoanalytic Study of the Child. 41: 129-153.
- Miller, Jill. (1996). Anna Freud: A Historical Look at Her Theory and Technique of Child Psychoanalysis. The Psychoanalytic Study of the Child. 51: 142-171.

#### Week 4: September 28, 2018

#### **Changes in Technique**

- Neubauer, Peter. (2001). Emerging Issues: Some Observations about Changes in Technique in Child Analysis. The Psychoanalytic Study of the Child. 56: 16-26.
- Ablon, Steven. (2001). The Work of Transformation: Changes in Technique since Anna Freud's Normality and Pathology in Childhood. The Psychoanalytic Study of the Child. 56: 27-38.
- Feigelson, Charles. (1977). On the Essential Characteristics of Child Analysis. The Psychoanalytic Study of the Child. 32: 353-361.

#### Week 5: October 5, 2018

#### **Fundamentals**

• Yanof, J. and Harrison, A. (2017). Technique in Child Analysis. in Textbook of Psychoanalysis. Edited by Glen Gabbard, Bonnie Litowitz, Paul Williams. New Dellhi, India, CBS Publishers. pp. 333-348.

#### Week 6: October 12, 2018

#### **Play and Development**

- Solnit, Albert. (1987). A Psychoanalytic View of Play. The Psychoanalytic Study of the Child. 42: 205-219.
- Maenchen, Anna. (1970). On the Technique of Child Analysis in Relation to Stages of Development. The Psychoanalytic Study of the Child. 25: 175-208.

#### Week 7: October 19, 2018

#### **Technique with Children and Adolescents**

- Bernstein, Isidor. (1975). On the Technique of Child and Adolescent Analysis. Journal of the American Psychoanalytic Association. 23: 190-232.
- Hoffman, Leon. (2007). Do Children Get Better when we Interpret their Defenses against Painful Feelings? The Psychoanalytic Study of the Child. 62: 291-313.

#### Week 8: October 26, 2018

#### Countertransference

- Kohrman, R., Fineberg, H., Gelman, R. and Weiss, S. (1971). Technique of Child Analysis: Problems of Countertransference. The International Journal of Psychoanalysis. 52: 487-497.
- Marcus, Irwin. (1980). Countertransference and the Psychoanalytic Process in Children and Adolescents. The Psychoanalytic Study of the Child. 35: 285-298.

#### Week 9: November 2, 2018

#### Mentalization

• Fonagy, Peter and Target, Mary. (1998). Mentalization and the Changing Aims of Child Psychoanalysis. Psychoanalytic Dialogues. 8(1): 87-114.

### Week 10: November 9, 2018

# **Enactments and Levels of Analytic Work**

- King, Ken. (2004). To Touch or No Touch: Enactments in Child Analysis. Paper presented to San Francisco Psychoanalytic Institute Child Analytic Symposium
- Alvarez, Anne. (2012). The Thinking Heart. New York: Routledge. pp. 1-25.

# Week 11: November 16, 2018

#### Outcome

• Ritvo, Samuel. (1996). Observations on the Long-term Effects of Child Analysis: Implications for Technique. The Psychoanalytic Study of the Child. 51: 365-385.